



THE LIVING ROOM / HONOR & REWARD / BEGINNER CLASS 01

DISCUSSION QUESTIONS

The More Excellent Way | 1 Corinthians 12:31-13:8 | Love → value → honor

GROUP PURPOSE

Use these questions to move from understanding honor as an idea to examining how Kingdom love shapes the way we see, speak to, and respond to people.

- 01** **When you hear the word honor, what do you naturally think it means?**
How has your family, culture, church experience, or workplace shaped that definition?
- 02** **What changes when we begin treating people according to the value God has given them rather than only according to their behavior?**
Think about a relationship where this distinction would make a real difference.
- 03** **Why can retaliation feel more natural than honor when we have been hurt?**
What does Romans 12:17-21 reveal about the Kingdom alternative?
- 04** **David refused to kill Saul, but he also did not return to live under Saul's spear. What does that teach us about honor and boundaries?**
How can we preserve dignity without restoring trust or access prematurely?
- 05** **What is the practical difference between honoring someone and agreeing with, trusting, or obeying them?**
Why is this distinction important in healthy relationships?
- 06** **1 Corinthians 12 says that members of the Body cannot say, "I don't need you." Who are we most likely to overlook, undervalue, or consider unnecessary?**
What would it look like to intentionally recognize God's provision through them?
- 07** **How can we tell when we are speaking truth to help someone versus using truth as permission to diminish them?**
Consider tone, audience, motive, timing, and the dignity of the other person.
- 08** **If honor became a normal way of life, what would visibly change in our homes, church community, workplaces, and everyday relationships?**
Name one specific behavior you could practice this week.

CLOSE WITH THIS

"Honor does not begin by demanding that others recognize my value. It begins when I learn to recognize the value God has placed in others."